



## “III European Days of Albinism Milan”

Milan, 7-8 April 2016

### SCIENTIFIC PROGRAM

Thursday, 7 April 2016

Plenary welcome session: scientists, associations and psycho pedagogical session

08:00 -08:30 Registration

08:30-09:00 General welcome

Chair: *Tronconi E, Marocchi A, Gesu G, Representative of the Region, Masto R, Paschetta L*

Parallel symposia: scientists, associations and symposia

Psycho pedagogical symposium program lectures

09:00-10:00 Session I

Chair: *E. Tronconi*

- **L. D'Alonzo:** The special needs in the education of albino children.
- **M. Nalli:** Verona response to the needs of young families : “Associative support desk for visually impaired children for family awareness and for the rehabilitation planning, after first diagnosis”.
- **G. Zampieri:** Who benefited from the project Hypovision: Help Space. Detailed quantitative and qualitative considerations.

10:00 -11:00 Session II

Chair: *L. D'Alonzo*

- **E. Gusson and I. Tomaello:** The experience at the Center for Pediatric Ophthalmology of Verona: the interaction between clinicians, families and educator of Help Space!
- **E. Vlacos:** Where the resistance to resilience are higher: support residential projects.
- **V. Schoch** From the analysis of the request to the understanding of child with visual impairment in the consultation stage at the Fondazione Robert Hollman.

## 11:00-11:50 Session III

*Chair: M. Nalli*

- **M. Boneschi:** The multisensoriality as resource and educational strategy.
- **E. Medea and G. Giammari:** A rehabilitative approach for integrating visually impaired child: the experience of the children low vision center IRCCS.
- **F. Lisi:** The experience of the Blind Institute of Milan: the educational activities for pupils with albinism in the context of services for visually impaired.

## 11:50-12:10 coffee break

## 12:10-13:30 Session IV

*Chair: E. Piozzi*

- **S. Scalinci** Dyslexia, pathophysiology and rehabilitation.
- **E. Cocchi:** The taking into care of the rehabilitation of the visually impaired child for different age groups: the intervention model of Chiossone Institute.
- **S. Presti** The achievement of the autonomy in the visual impaired person: Can be done?
- **S. Benedan:** The visually impaired student: strategies for school inclusion.

## 13:30-14:30 Lunch break

## 14:30- 18:30 Round Table: "STATE OF THE ART OF THE LAWS IN MATTERS OF INCLUSION" -

*Chairmen: S. Nocera, S. Parolini, L. Pellegrini Marchesini, F. Castronovo, L. Paschetta, R. Garlaschelli, R. di Lorenzo, G. Merlo*

- Map of the educational services for children with sensory disabilities offered by the region
- The usefulness of educational support Help Desk
- The services offered by CTS-NTD: the case of Como
- The alternation between school and work, an important tool for the life project of people with albinism
- The role and responsibilities of the supporting teacher
- An associative experience of welcome and service in Sicily
- School and social inclusion

## 16:45-17:15 Coffee/Tea break



Friday, 8 April 2016

**10.30 – 13.30 Plenary final session: scientists and associations together**

- 10.30 -11:00 Summary of scientific presentations (*Käsmann-Kellner B, Patrosso MC*)
- 11:00 - 11.20 Summary of psycho pedagogical presentations (20 min)
- 11.20 -11.50 Summary of association's presentations (30 min)
- 11.50- 12.00 Kid for kindness presentation (10 min)
- 12.00- 12.10 Dermatological Prevention presentation (10 min)
- 12.10-13.30 Global discussion/Presentation of leaflet/book on albinism for the general public/Proposal for the next meeting.